

PUFFIN VIRTUAL VISITS



Dear teachers, librarians, readers and dreamers,

We are so excited that you're joining us for a Puffin Virtual Visit this summer. Let the adventure begin!

Puffin authors will be beaming into classrooms all over the country, so that your pupils can hear from wonderful writers and illustrators and gain a behind-the-scenes look at their books, characters and inspiration for writing.

These Virtual Visits are the perfect opportunity to encourage reading for pleasure in your school, introduce new books and authors and inspire a love of reading in even the most reluctant of readers. Taking part will support pupils' literacy, creative writing and encourage the habit of reading widely and often.

It's so easy to join the fun: just make sure you've registered online, installed Zoom before the event and prepared pupils with a pen and some paper at the ready for any challenges the authors set.

Books featured in the show are available from all brilliant bookshops, and you can also purchase from <https://peters.co.uk/puffin-virtual-visits>.

Before the event, you can even submit your pupils' questions for our authors to answer using the submission form on the Puffin Schools website.

We can't wait for you to join us!

Puffin

What's included in this pack

To help you create long-lasting reading memories, we've put together this pack to give you all the information needed on our Summer Virtual Visits, support pupils during the visit, and prompt further discussion about the authors and books featured.

This pack contains

- Our Virtual Visits Summer schedule ☐
- A letter to send to parents before the Visits ☐
- A booklist so that you can discover more about the books in this series of Virtual Visits ☐
- A printable 'watch along' page for notes and doodles ☐
- A printable hat for your class to design and wear during the Visits ☐
- A printable poster to put up in your school to raise awareness for the Visits ☐



PUFFIN VIRTUAL VISITS SCHEDULE



Tune in each Friday at 10:30AM.
Simply register in advance and install Zoom on your computer.

FRIDAY 6TH MAY

10.30AM



LUCY HAWKING

FRIDAY 13TH MAY

10.30AM



CERRIE BURNELL

FRIDAY 20TH MAY

10.30AM



LOTTE JEFFS & SHARON DAVEY

FRIDAY 10TH JUNE

10.30AM



SAM COPELAND & JENNY PEARSON

FRIDAY 17TH JUNE

10.30AM



SHARNA JACKSON

FRIDAY 24TH JUNE

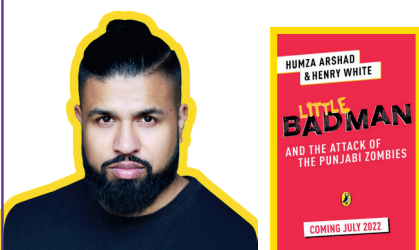
10.30AM



HANA TOOKE

FRIDAY 1ST JULY

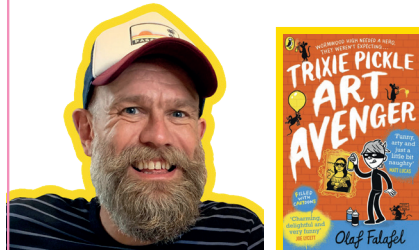
10.30AM



HUMZA ARSHAD

FRIDAY 8TH JULY

10.30AM



OLAF FALAFEL

Share photos of
your class watching
by tagging
@PuffinBooks
#VirtualVisits





Let your school community know that you've arranged a Puffin Virtual Visit for pupils. Here's some wording you could include in letters or emails home. Fill in the blanks with the details of the event.

Dear Parent/Guardian,

We are taking part in Puffin's Virtual Visits. Authors will be beaming directly into classrooms across the UK via live Zoom sessions, and we're excited to be taking part and tuning in.

Your child will be attending a Puffin Virtual Visit from,
author of on Friday at 10.30am.
The author will be sharing their creative writing secrets and pupils will have a chance to ask questions.

Often pupils are very inspired to read the author's book after such a visit.
If you would like to get a copy of the book you can purchase from
<https://peters.co.uk/puffin-virtual-visits>.

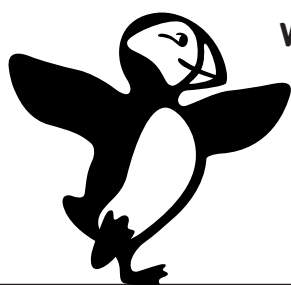
**Research shows that author events in schools inspire children
and help them on their journey to a love of reading.**

'The impact of an author visiting shouldn't be underestimated.
These are the types of things that people talk about when you
ask them what they remember about school.'

Times Educational Supplement

'Writers visiting schools can make a significant difference to
a child's attitudes to and enjoyment of writing, offering new
perspectives on writing and what it can do.'

The Arts Council



**We hope your child will enjoy this Visit and come away
with a few ideas for stories of their own.**

PUFFIN VIRTUAL VISITS READING LIST



KS1



My Magic Family

Written by: Lotte Jeffs

Illustrated by: Sharon Davey

Genre: rhyme

If you like: magic, stories about families

Great for: supporting learning about inclusion

The story: In this celebratory, reassuring rhyming story a little girl with two mummies shares the magic of her family and discovers how magic all her friends' families are too. This is a warm, funny read-aloud that's perfect for opening up conversations about different families in a playful, creative way.

KS2



PRINCESS OLIVIA INVESTIGATES: THE WRONG WEATHER

Written by: Lucy Hawking

Illustrated by: Zoe Persico

Genre: adventure, mystery

If you like: science, mystery-solving

Great for: exploring conversations around climate change and STEM learning

The story: Olivia Alez is delighted about finally living a life away from the royal palace in the mountains that used to be her home, after the Kingdom of Alez decides it doesn't want a royal family any more. Now she can finally give up boring princess lessons and learn about real things, like volcanoes and the ocean and space! But Olivia is completely unprepared for the world that awaits her. Thick, dark clouds hang low over the city, and the rivers that she so longed to see are choked with rubbish. Olivia, horrified by what she sees, becomes determined to get to the bottom of Alez's dangerous weather patterns, and sets out to solve the mystery and save Alez from climate destruction before it's too late...

KS2/3



WILDER THAN MIDNIGHT

Written by: Carrie Burnell

Illustrated by: Luna Valentine

Genre: adventure, fantasy, magical realism

If you like: bold female characters like Cruella, fairy-tales

Great for: celebrating difference and found families

The story: Silverthorne is a place of secrets. A forest of twisting paths and tangled thorns. A castle with locked towers and whispers of tragedy. A village trapped between terrors known and unknown. But something is stirring in the leaves...

Saffy is a good girl, tired of being told to stick to the forest paths, and always follow the rules.

Aurelia is a hidden girl, locked in a castle tower, dreaming of escaping the fate she's told awaits her.

Wild Rose is a fierce girl, raised by wolves, full of spells and fearlessness and cunning.

Together, they will change life in Silverthorne forever.



THE GOOD TURN

Written by: Sharna Jackson

Genre: crime, mystery

If you like: putting your mystery-solving skills to the test!

Great for: supporting learning about family, friendships and good intentions

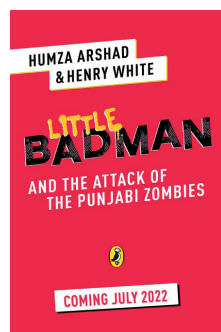
The story: Josephine Williams is a future-focused, internet-loving eleven-year-old who is desperate to explore the world beyond her cul-de-sac - and her browser. When she learns about Josephine Holloway - a woman who started the first Girl Scout Troop for Black girls in America - she's certain she must start her own. Enlisting her friends Margot Anderson and Wesley Evans, the trio begin their quest for their Camping Badge. Drawn to an abandoned factory nearby, they stumble across something strange. A square, ancient television and two tatty armchairs. Beside it, a wooden sideboard with an old photograph of a young, happy couple. What is this? Who, or what, lives here - and why?

Continued on next page

PUFFIN VIRTUAL VISITS READING LIST



KS2/3



LITTLE BADMAN AND THE ATTACK OF THE PUNJABI ZOMBIES

Written by: Humza Arshad & Henry White

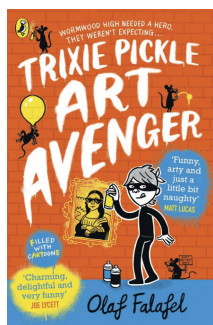
Illustrated by: Aleksei Bitskoff

Genre: humour, adventure, science fiction

If you like: rap-battles, magic and mischief!

Great for: lessons on being unafraid to be yourself

The story: Humza Khan - aka Little Badman, Eggington's greatest rapper - might have finally met his match. Evil teacher geniuses and giant killer hamsters (see previous Little Badman adventures for details) are nothing compared to starting a new school. He's already been out rap-battled by the school bully, laughed at by his classmates. Oh, and we haven't even mentioned the ancient magical orb causing havoc and very possibly leading to world destruction. At least Humza has found someone to help with his homework. It's just a shame this friend isn't exactly...alive.



TRIXIE PICKLE ART AVENGER

Written by: Olaf Falafel

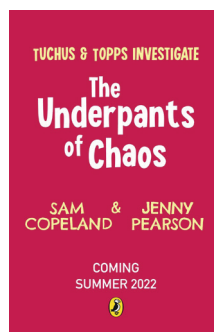
Genre: humour

If you like: art, adventure, Wimpy Kid

Great for: teaching children about different art movements...while instilling lots of laughter!

The story: Trixie loves art and hates bullies - and so decides to become an Art Avenger, righting wrongs at her school through art. She uses Picasso, Pollock and Ofili to teach bullies a lesson, get out of lessons and help those in need, like an arty Robin Hood. Highly illustrated throughout by Olaf Falafel, winner of the FUNNIEST JOKE at the Edinburgh Fringe, and full of fact files of hilarious and irreverent details about real artists.

KS2/3



THE UNDERPANTS OF CHAOS

Written by: Sam Copeland & Jenny Pearson

Genre: adventure, mystery

If you like: spy-detecting and quizzical puzzles

Great for: exercising problem-solving skills

The story: Something bad is happening at Little Strangehaven Primary. What are the peculiar SHIVERS that keep striking the school, bringing Strangeness in their wake - from uncontrollable ballroom dancing to an attack by military chickens? Spy-detective Agatha Topps is determined to find out. She's the only person who doesn't forget the Strangeness as soon as it's over. At least, until new boy Lenny Tuchus turns up and remembers too. Their spy-detecting leads them to the Book of Chaos, an ancient text which has been hidden away in the Room of Forbidden and Dangerous Books. Can Agatha and Lenny fight off attacks from evil underpants and Transylvanian gargoyles to stop the SHIVERS before their town is sucked into oblivion?



THE MIDNIGHTERS

Written by: Hana Tooke

Illustrated by: Ayesha L Rubio

Genre: mystery, adventure

If you like: magic,

Great for: Conversations around friendships

The story: Ema Vašková has always felt different. In a family of famous scientists, there's not much room for superstition or omens - but they seem to follow Ema wherever she goes. It doesn't help that she appears to predict events before they happen, and has a peculiar fear of shadows...

When Ema is sent to stay with her eccentric uncle in Prague, she fears she'll lose the chance to ever fit in. But then she meets Silvie. Soon the girls are meeting for secret midnight adventures, and facing Ema's fears together. But then disaster strikes. Silvie goes missing - and it's up to Ema to find her. Now she must gather the courage to hunt the city, find her friend, and uncover the secrets of the one clue Silvie left as to where she might be - inside the mysterious Midnight Guild...

PUFFIN **VIRTUAL VISITS**



WATCH ALONG PAGE

Who was the author/illustrator who virtually visited your school?

.....

What book did they write?

.....

What top tips did the author / illustrator share?

1:

2:

3:

Doodle, draw and write - complete your author challenge here

MEMORABLE MOMENT

What was the most memorable thing the author/illustrator said?

ACTIVITY: MAKE A READING HAT!



Get the party started with a reading hat to wear whilst you join in the Virtual Visit

Use our template to design and make your hat, decorate it with your favourite book characters, or illustrate your favourite stories. Or design it to show what you love about books and stories!

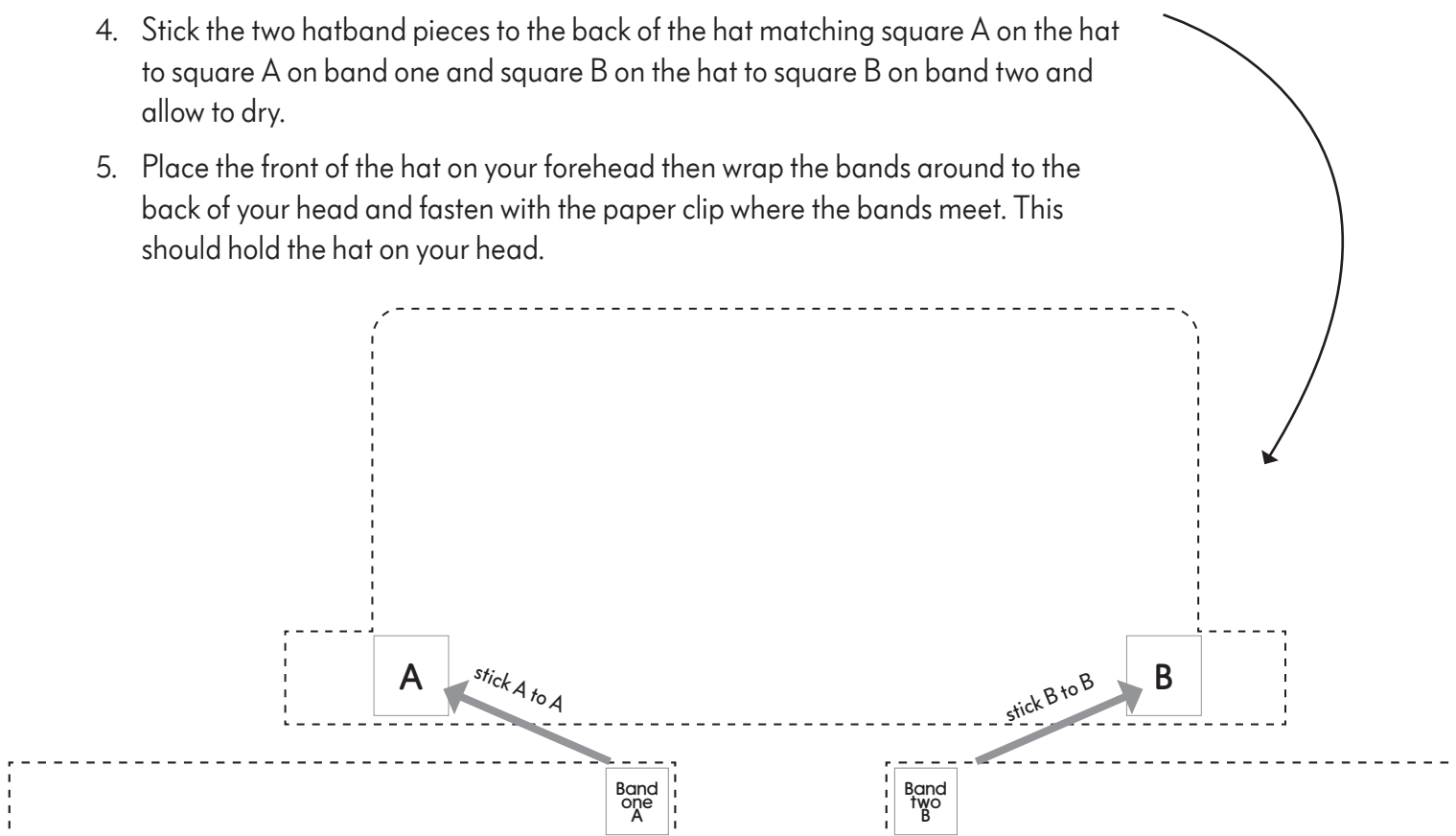
You could even have a reading hat parade and hold a competition for the best hat!

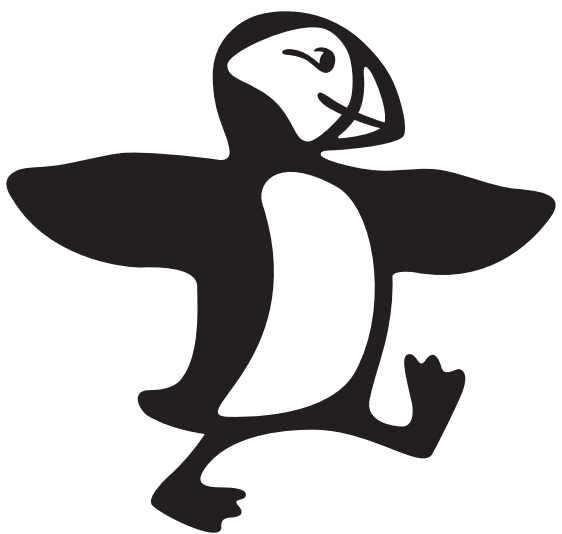
What you will need:

- Coloured pencils, paints or pens - or collaging materials
- Glue or double sided sticky tape
- Scissors
- Hat template from the next page
- A paper clip or fastener

Making your hat:

1. Color-in, paint or collage your design on the hat template.
2. Stick the top of the hat onto card if you'd like a firmer hat (don't stick the hatband pieces onto card as these need to stay flexible to wrap around your head!)
3. Ask a grown-up for help cutting out the hat along the dashed lines of the template.
4. Stick the two hatband pieces to the back of the hat matching square A on the hat to square A on band one and square B on the hat to square B on band two and allow to dry.
5. Place the front of the hat on your forehead then wrap the bands around to the back of your head and fasten with the paper clip where the bands meet. This should hold the hat on your head.





A

B

Band
one
A

Band
Two

B

PUFFIN VIRTUAL VISITS



JOIN IN

10:30AM FRIDAYS



6/05

LUCY HAWKING

13/05

CERRIE BURNELL

20/05

**LOTTE JEFFS &
SHARON DAVEY**

10/06

**SAM COPELAND &
JENNY PEARSON**

17/06

**SHARNA
JACKSON**

24/06

HANA TOOKE

1/07

HUMZA ARSHAD

8/07

OLAF FALAFEL

Sign up at puffinschools.co.uk/virtualvisits