

**teach
PRIMARY**
AWARDS 2022
FINALIST



PUFFIN STORY MAKERS SHOW

WORLD BOOK DAY

2023

MISSION



PACK



YOUR MISSION

We are so excited that you are participating in this year's World Book Day Story Makers Show. Your mission is to investigate how stories and science can help us to understand and change the world. This Mission Pack has all the games, activities and resources you need to take part in the show. Browse the teacher tips to make the most of the activities, and help inspire your class to become a team of storyologists.

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Inspired by *Can You Get Rainbows in Space?* By Dr Sheila Kanani

- Create your own colourful wheel of feelings
- Research your own colour and space compendiums
- Write your own hypothesis to the question 'Can You Get Rainbows in Space?'

Class Challenge

Take the challenge to create a rainbow in your classroom

MISSION 2:

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Inspired by *Kay's Brilliant Brains* by Adam Kay and Henry Paker

- Play the Brilliant Brains Draw-A-Long Game
- Design a cartoon and catchphrase postcard to change the world



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Inspired by *Princess Olivia Investigates: The Wrong Weather* by Lucy Hawking

- Choose your own BIG question and create a science fact file to plan your story
- Create and narrate your storyboard using your cartooning skills
- Write a story to inspire your readers to help change the world

EXPLORE MORE:

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- Keep your Story Makers engaged and exploring stories throughout the year
- Print and display our Seasons Readings Calendar to inspire reading for pleasure
- Prepare for British Science Week
- Have you heard our podcast, Mission Imagination?
- Read about our Schools Out! Summer challenge



DR SHEILA KANANI

HENRY PAKER

LUCY HAWKING



MISSION 1

Inspired by *Can You Get Rainbows in Space?* By Dr Sheila Kanani

CREATE YOUR OWN COLOURFUL WHEEL OF FEELINGS

You will need:

- Wheel of Feelings resource
- Pens and pencils
- Colouring Pencils
- *Add paper fasteners to create a moving wheel
- *Add the Colour Compendium resource to differentiate for higher ability

Activity introduction and class discussion

Use the suggestion bank to collect more names of the emotions we all experience as humans, scribing the students suggestions to extend the suggestion box. Discuss as a class which colours you each associate with the emotions and if they can be grouped by colour.

Discuss how we would feel if we changed colour based on how we were feeling, just like a chameleon. Discuss the ways this could be useful or harmful if we also experienced this.

Research and create your own colour compendiums

For higher ability cohorts use the example facts on the Colour Compendium resource to inspire further enquiry into how colour and emotions have been linked and research more facts to add to your own colour compendium.

Label your wheel of feelings

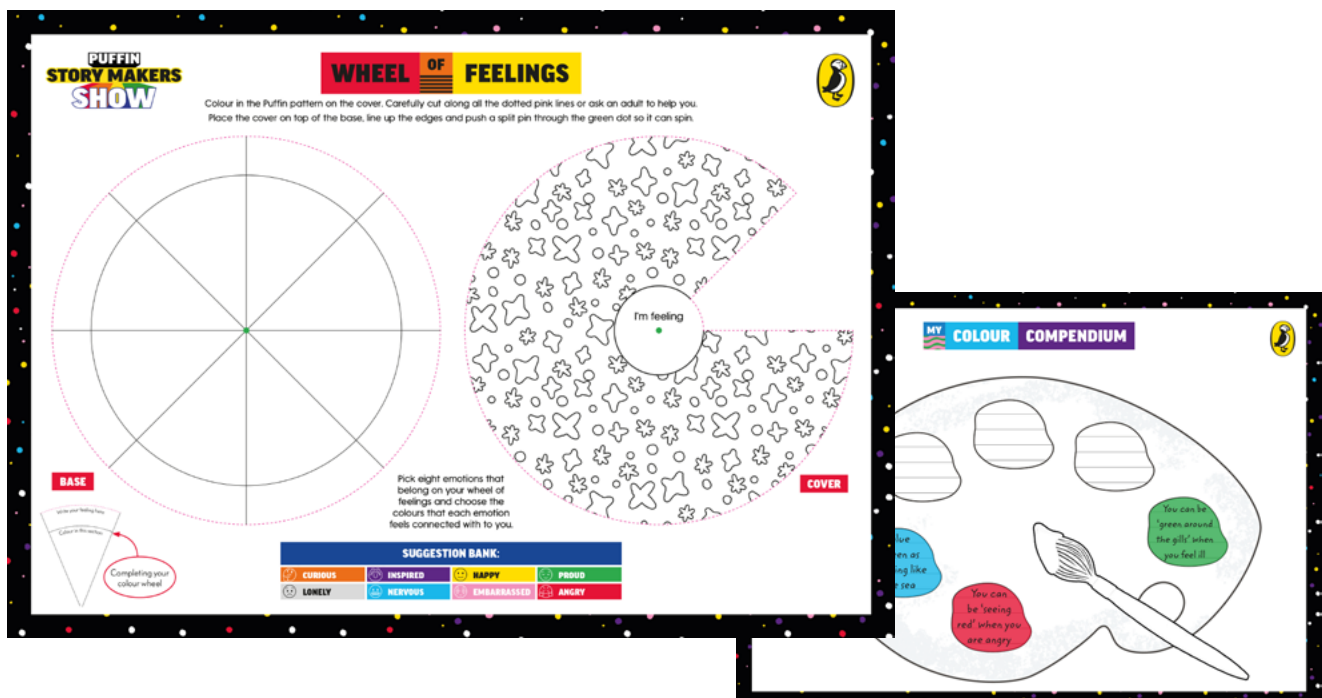
Invite students to label the feelings they choose to personalise their wheel of feelings resource. This can be an opportunity for discussion about allowing some space for all emotions.

Mindful colouring and assemble your wheel

Colour in each of the 8 sections of the wheel with a different colour, and colour in the Puffin Pattern on the cover. Perhaps listen to an episode of our podcast Mission Imagination during your mindful colouring time.

Use in your classrooms

Perhaps your students keep their wheel of feelings on their desks to indicate and acknowledge their feelings. Or, perhaps your teaching staff use them to help students express and regulate their feelings. Tell us how you're using your wheel of feelings by emailing puffinschools@penguinrandomhouse.co.uk!





WRITE YOUR OWN HYPOTHESIS TO THE QUESTION 'CAN YOU GET RAINBOWS IN SPACE?'

You will need:

- My Hypothesis resource
- Space Compendium resource
- Pens and pencils
- Colouring pencils

Activity introduction and class discussion

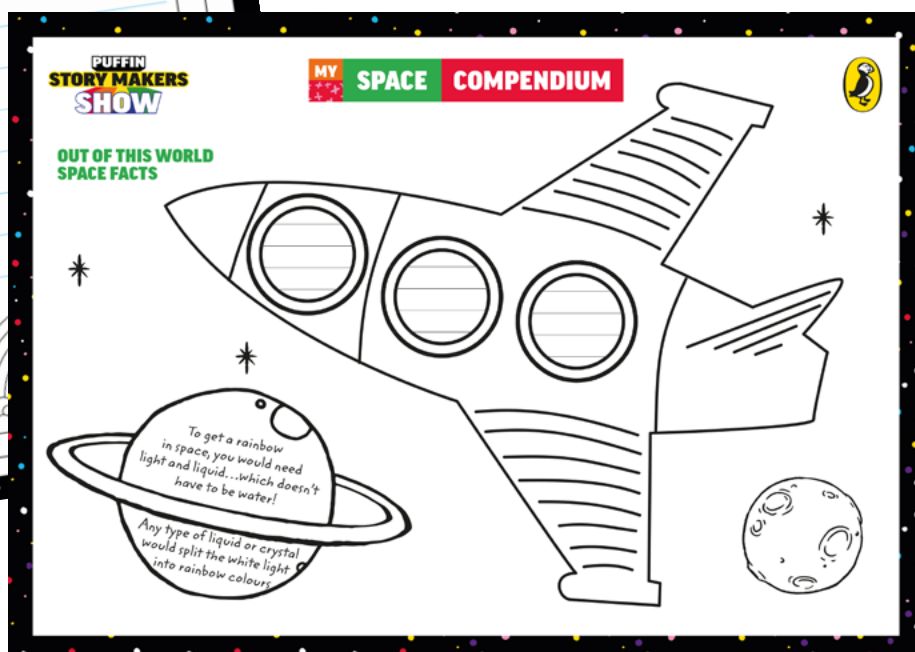
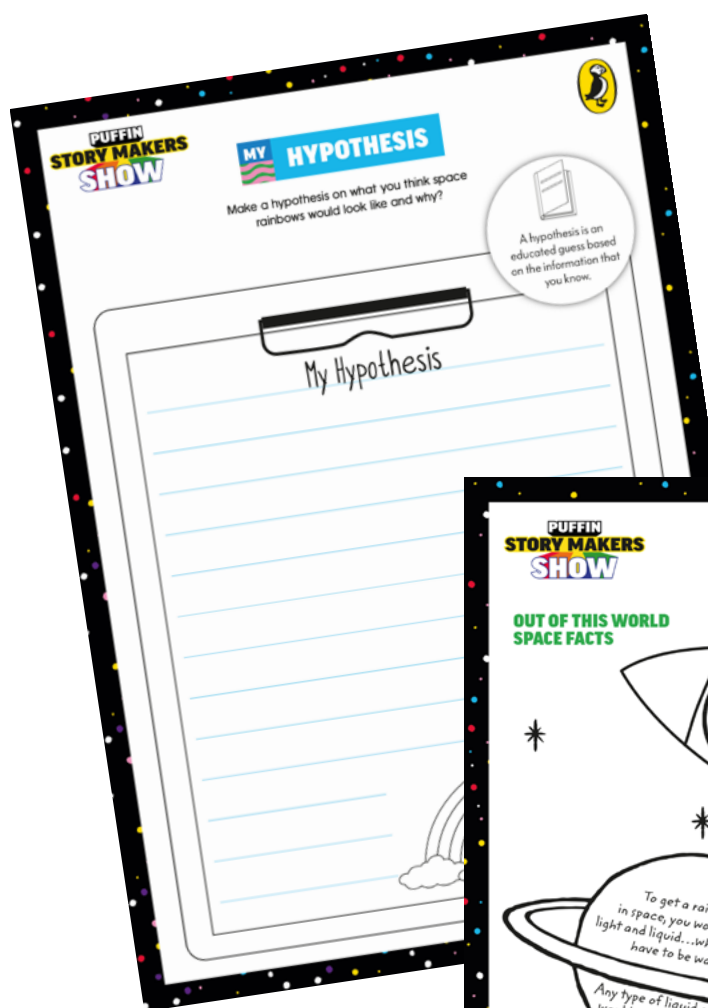
Discuss what students have learned about rainbows on earth and the idea of space rainbows referring to the show and the book.

Research and create your own space compendiums

Discuss what students know about space referring to the show and the book. Encourage your class to conduct scientific research inviting students to complete their own Space Compendiums.

Write your own hypothesis

Discuss what we know and do not know about space rainbows and why we create a hypothesis in science. Then challenge your class to create their own hypothesis for what a space rainbow would look like and why.





TAKE THE COLOURFUL CLASS CHALLENGE

We believe if you can get rainbows in space, then you can make rainbows in your classroom. Approach the challenge in any way you choose.

Choose how your class will respond to the challenge.

Perhaps you choose to take an artistic approach designing and decorating your classroom with your own space rainbows, using colourful class supplies or books to create rainbows to recap the colour sequences. Or, perhaps you choose to take a scientific approach and use what you have learned from Dr Sheila Kanani to conduct your own experiments to make rainbows.

MAKE A RAINBOW IN YOUR CLASSROOM EXPERIMENT

Taking a scientific approach in six stages



For this experiment you will need:

- A torch
- A mirror
- A glass of water

Five steps to make a rainbow:

- 1 Place a glass or tray of water on a table
- 2 Place the mirror inside at an angle
- 3 Darken the room
- 4 Aim the light from the torch at the mirror
- 5 Look for a rainbow in your classroom.

If you have a prism in your classroom, why not try shining light through this as another way to create rainbows?

Sheila says:

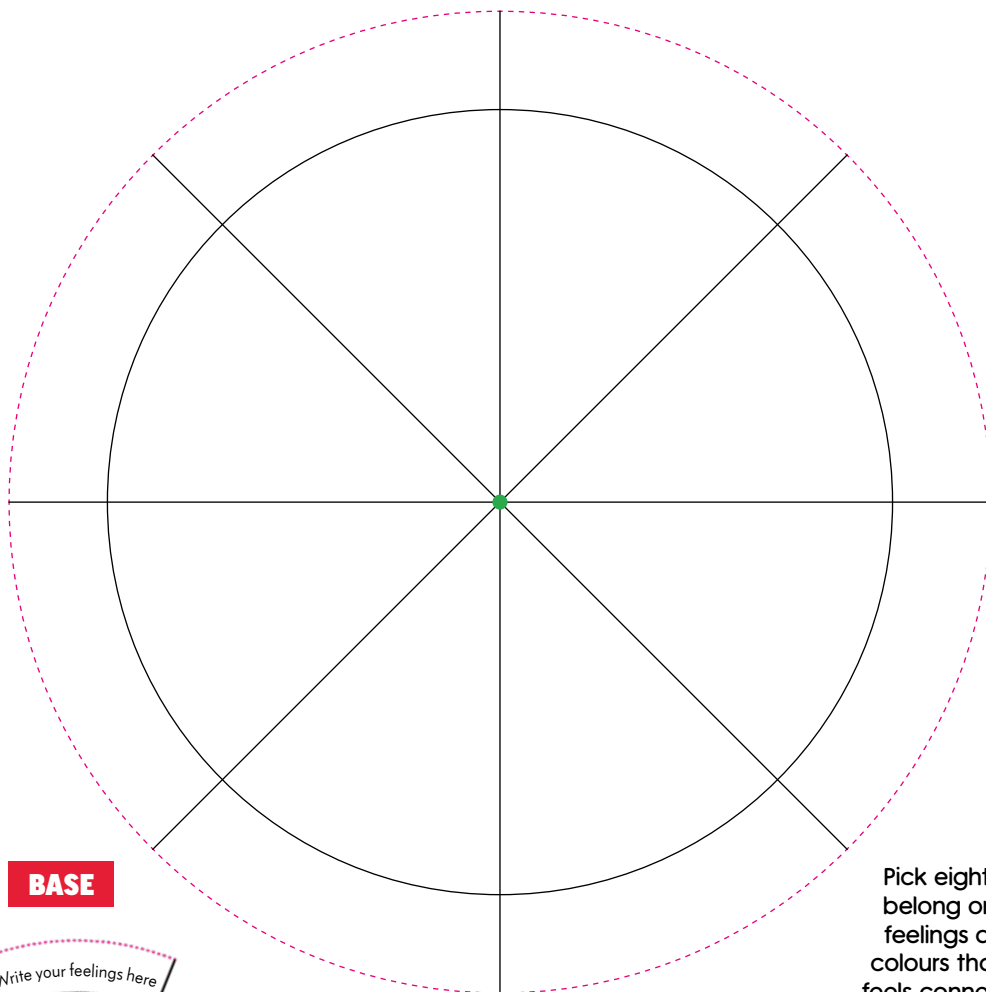
"Wherever you have drops of water and a light source, you can make a rainbow. To make a rainbow on Earth you can use sunshine and water droplets. The sunlight shines through raindrops, which split the white sunlight into its rainbow of colours."



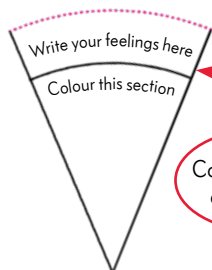
WHEEL OF FEELINGS



Colour in the Puffin pattern on the cover. Carefully cut along all the dotted pink lines or ask an adult to help you.
Place the cover on top of the base, line up the edges and push a split pin through the green dot so it can spin.

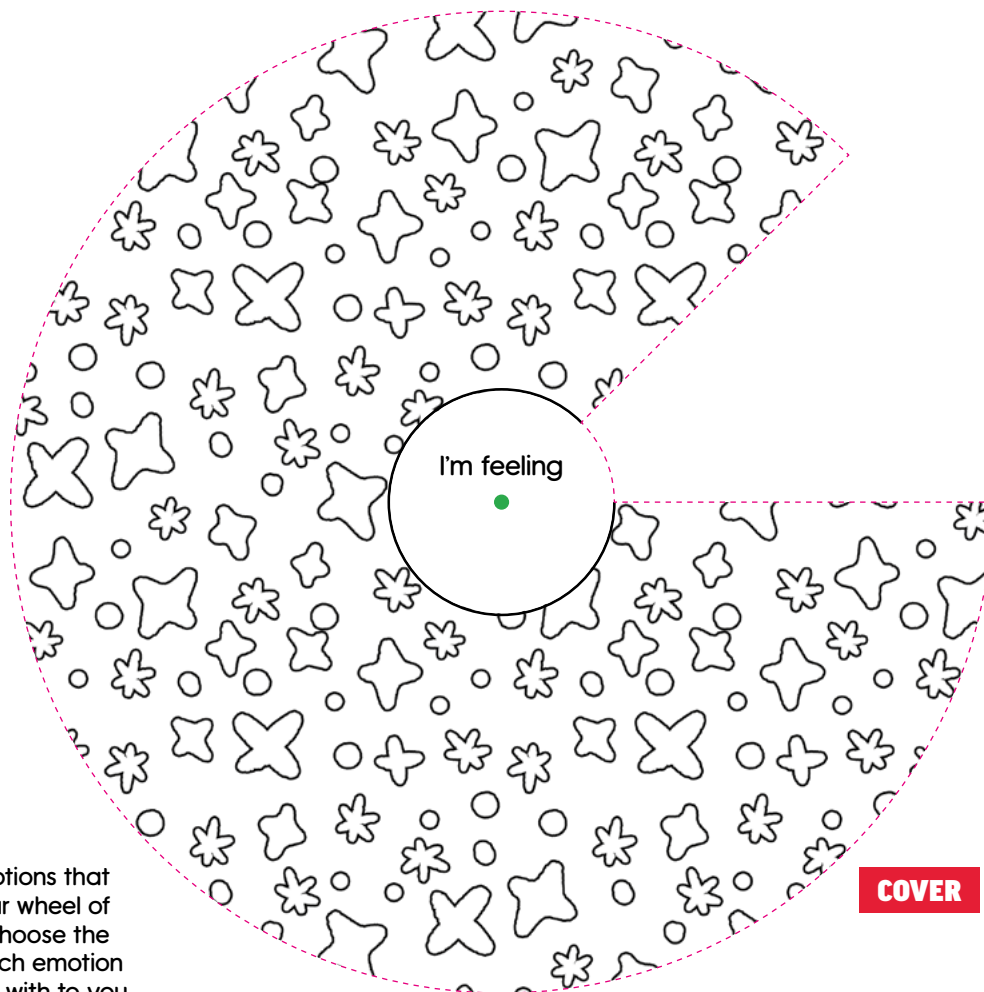


BASE



Completing your
colour wheel

Pick eight emotions that belong on your wheel of feelings and choose the colours that each emotion feels connected with to you.



COVER

SUGGESTION BANK:



CURIOUS



INSPIRED



HAPPY



PROUD



LONELY



NERVOUS



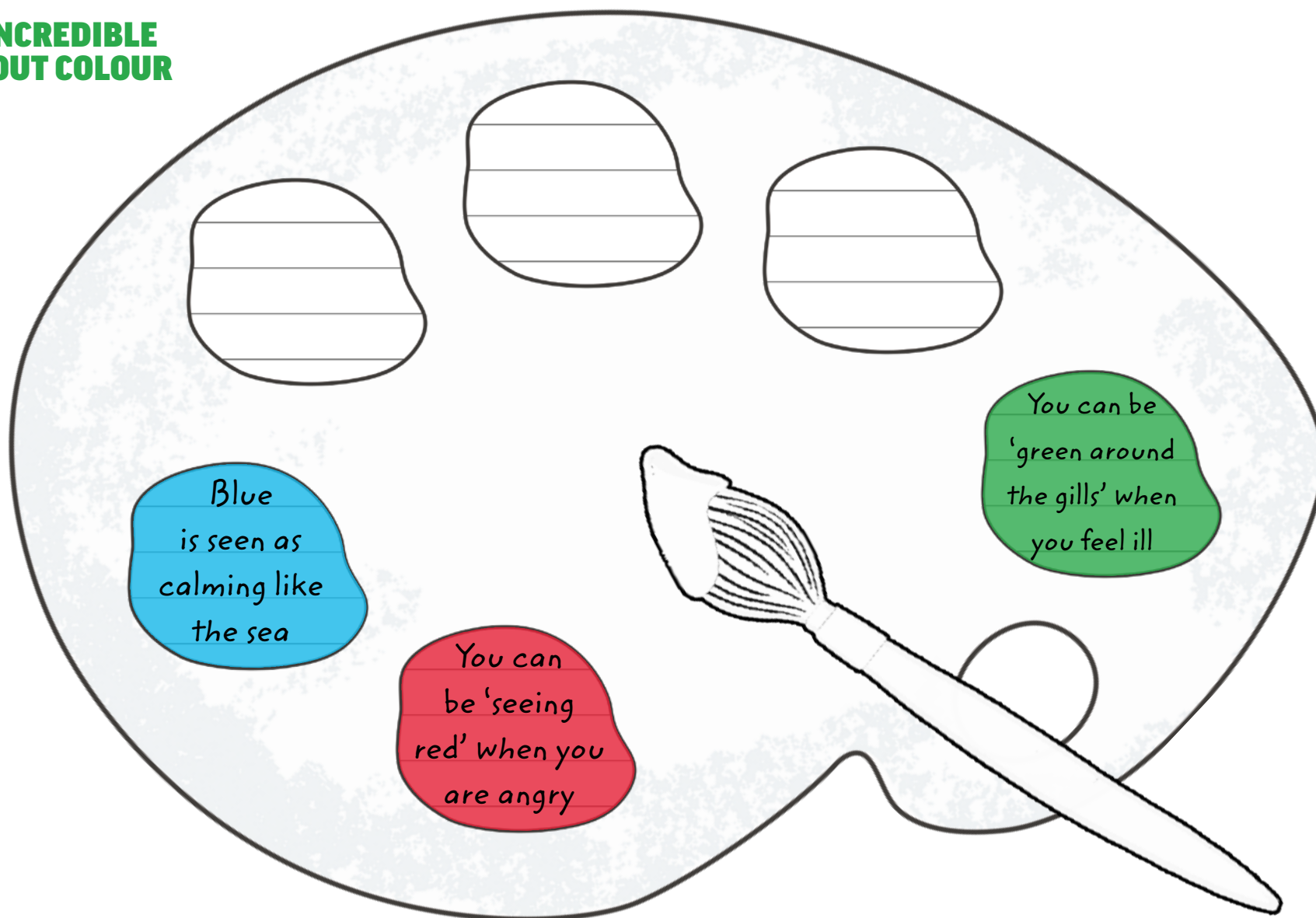
EMBARRASSED



ANGRY

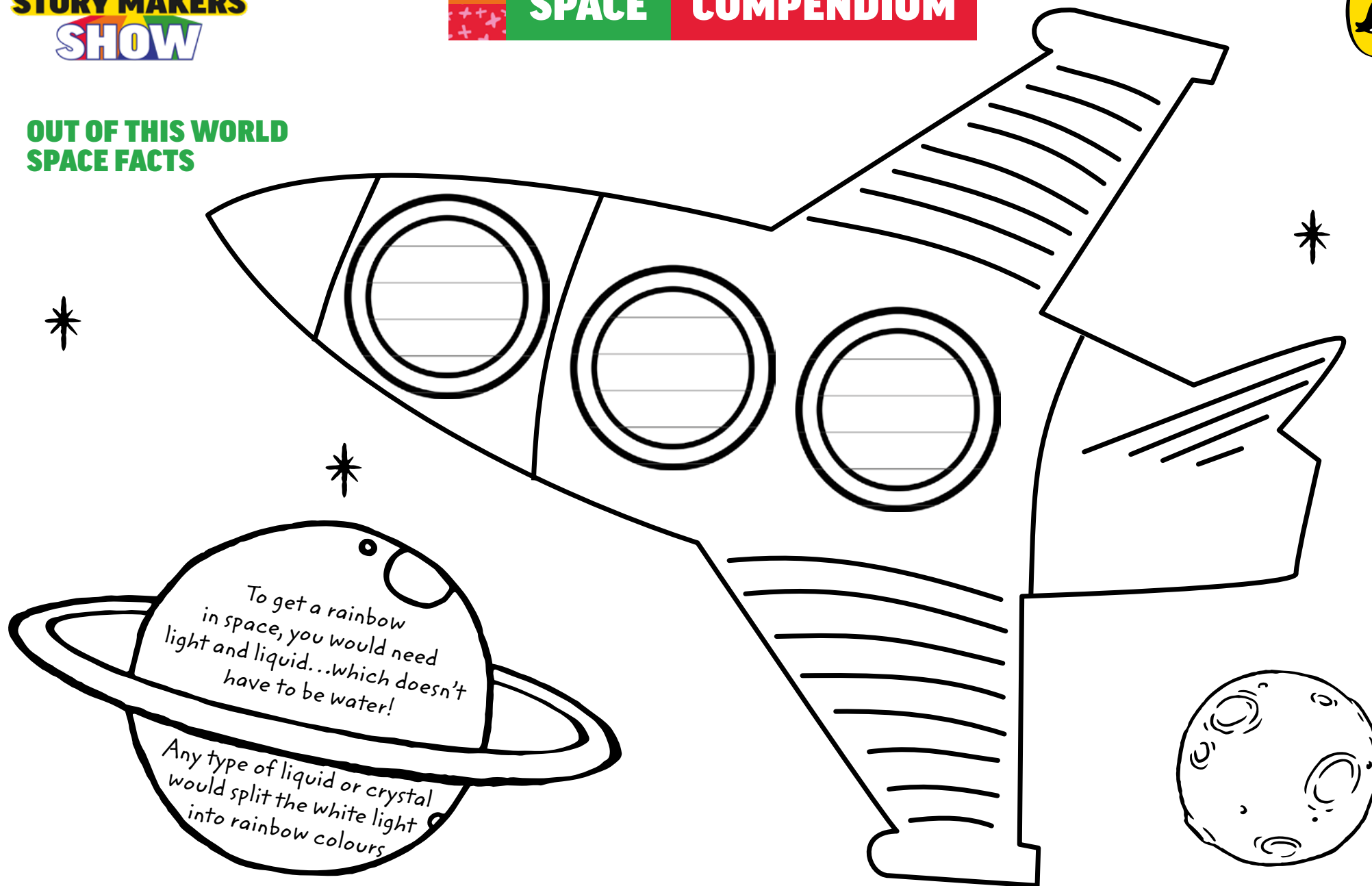


**COLLECT INCREDIBLE
FACTS ABOUT COLOUR**



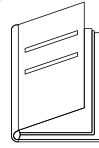


OUT OF THIS WORLD
SPACE FACTS





Make a hypothesis on what you think space rainbows would look like and why?

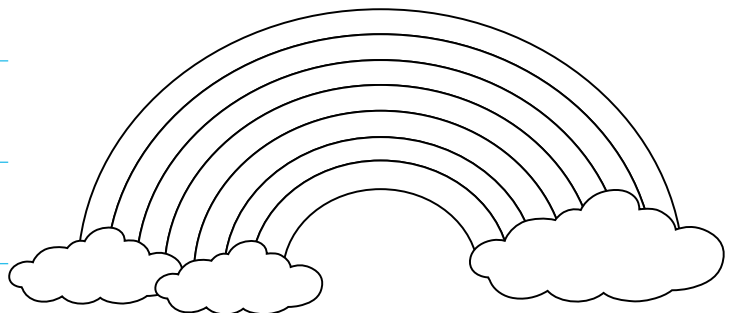


A hypothesis is an educated guess based on the information that you know.



My Hypothesis

Handwriting practice lines for the hypothesis text.



MISSION 2

Inspired by *Kay's Brilliant Brains* by Adam Kay and Henry Paker

PLAY THE BRILLIANT BRAINS DRAW-A-LONG GAME

To play while watching the show you will need:

- Brilliant Brains resource
- Pens and pencils



Activity introduction and class discussion

Play the game during the show! Discuss what a catchphrase is and what makes them effective. Research some famous catchphrases from people your class admire. Discuss who your class would choose for their own Brilliant Brains book.

Play the Brilliant Brains game AGAIN!

If your class enjoyed the Brilliant Brains game in the show, why not play again? Invite your class to research some clever catchphrases and two true facts about their chosen Brilliant Brain, and then ask them to make up a third fact.

1. Guess the Brilliant Brain from their clever catchphrase
2. Take the True or Poo quiz
3. Draw your Brilliant Brains

DESIGN A CARTOON AND CATCHPHRASE POSTCARD TO CHANGE THE WORLD

Test out the cartooning tips from Henry Paker and put your classes' brilliant brains to good use right away. Using our postcard template, come up with your own clever catchphrase and create a cartoon strip to help spread an important message via postcard.

You will need:

- The Postcard Template resource
- Pens, pencils and scissors

Activity introduction and class discussion

Discuss why catchphrases are effective. Practice creating some catchphrases as a class.

Design and write your postcards

Fold the page in half to create a double sided postcard. Then use the four squares to draw a cartoon that spreads your message. Add a title or name the setting your postcard shows along the banner. On the back write your clever catchphrase to change the world. Use the address section to decide who or where you would send your postcard to and design a stamp for your special delivery.

A worksheet titled "BRILLIANT BRAINS" with a small penguin logo in the top right corner. Below the title, it says "Use this sheet for our Brilliant Brains draw-a-long game either live or after the show!". The sheet is divided into three columns. Each column has a header row with "NAME" and "BRAIN". Below these are three rows of boxes for drawing. At the bottom of each column is a section labeled "CLEVER CATCHPHRASE" with lines for writing.A template for a postcard. It is divided into four main sections: a top section for a banner or title, a middle section for a cartoon strip, a bottom section for a catchphrase, and a right section for an address. There is also a small box for a stamp.



Use this sheet for our Brilliant Brains draw-a-long game either live or after the show!

NAME

NAME

NAME

BRAIN

BRAIN

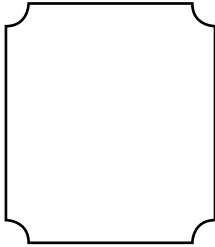
BRAIN

CLEVER CATCHPHRASE

CLEVER CATCHPHRASE

CLEVER CATCHPHRASE

My catchphrase to change the world





MISSION 3

Inspired by *Princess Olivia Investigates: The Wrong Weather* by Lucy Hawking

Activity introduction and class discussion

By the end of the show your students will be inspired to come up with their own stories. You can use these resources to help plan their stories. Discuss what students learned from the show and recap our Author and Illustrator Top Tips for creating your own stories to inspire readers to help change the world.



PLANNING MY STORY TO HELP CHANGE THE WORLD

Inspired by Lucy Hawking, discuss how we can use a question to start writing a story. Brainstorm the BIG questions that get your class curious to start their science fact files.

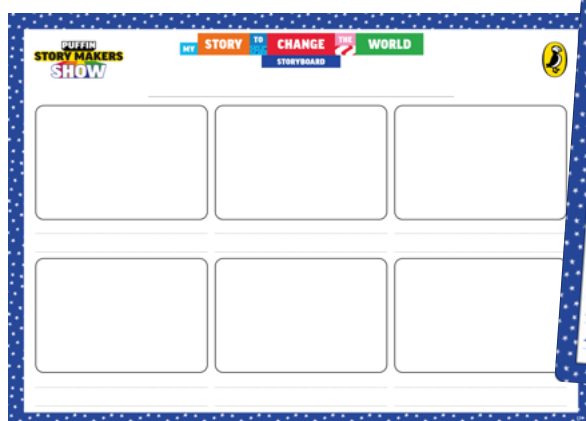
You will need

- My BIG question to change the world and fact file resource
- Storyboard resource
- Pens and pencils

WRITING STORIES TO HELP CHANGE THE WORLD

You will need

- Story writing paper resource or exercise books
- Pens and pencils
- Completed story planning resources





My BIG Question

My Science Fact File





On blank paper or on the cartoon strip provided, write and draw your inspirational story.
Our creators from the show have some top tips for you below!

"Include vivid descriptions of colour to show the beauty and changes to our green planet and even the emotions in your story."



"Make your message memorable by including funny cartoons and a clever catchphrase."



"Include some real scientific facts and a hopeful message to inspire your readers to help change the world!"





EXPLORE MORE...

KEEP YOUR STORY MAKERS ENGAGED THROUGHOUT THE YEAR

You can browse more Story Maker Shows on our [website](#) to complete all of our Story Making Missions as a class! From creating magical stories with Greg James and Chris Smith, to taking part in fun draw-a-longs with the likes of Dapo Adeola and Olaf Falafel...there's lots of missions to explore. We want to see how your class is taking part in our Story Makers Shows, so tag us on Twitter @puffinbooks or email puffinschools@penguinrandomhouse.co.uk with Story Makers Show in the subject line.

PRINT AND DISPLAY OUR SEASON'S READINGS CALENDAR

Inspire reading for pleasure by downloading our Season's Readings calendar to provide story prompts and reading inspiration each month for your class. Our prompt for March is Laugh Out Loud, so whether you're reading Humza Arshad's Little Badman series like us, or choosing your own funny text to read as a class, you can use our calendar throughout the year as a guide.

PREPARE FOR BRITISH SCIENCE WEEK

If your class loved our science-y Story Makers Show, you can look forward to British Science Week 2023, happening 10-19 March! To help support your plans, 3 free activity packs for ages 0-14 are now available to download from the [British Science Week website](#). They're full to the brim with hands-on projects to inspire children to experiment in the classroom, at the dinner table or in the great outdoors.

HAVE YOU HEARD OUR PODCAST, MISSION IMAGINATION?

Tune into our award-winning podcast **Mission Imagination** with your class. Each episode will whoooooosh your class away to a different imaginary world created by a fantastic Puffin author. Explore Bryncastell with Lee Newbery, or take an intriguing adventure to *Mysterium* with Robin Stevens. Perfect to listen to as a class to expand imaginations.



SEE YOU SOON!

Our next Story Makers Show will be our Season's Readings Show at the end of the year, but in the meantime look out for our Schools Out! summer challenge we have in store for your class. Subscribe to our [newsletter](#) or follow us on [Facebook](#) for updates.

SEASON'S READINGS



JANUARY

DIARY
KEEP OUT

Shhh, that's PRIVATE!

FEBRUARY

Tales from another time or place

MARCH *

Laugh out loud

APRIL

Heroes real or imagined

MAY

Fantasy lands

JUNE

Read for empathy

JULY

WILD worlds

AUGUST

Summer adventures

SEPTEMBER

Splendiferous stories

OCTOBER

Dare to be spooked by a book?

NOVEMBER

Reader turned detective

DECEMBER *

Family and friendship



We'll see you this month for your latest Story Makers Show!