

# SEASONS PUFFINIERS





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# **SEASONS READINGS EVERYONE!**

We hope you enjoy this year's Season's Readings Show - we are delighted to welcome your class into our book club! In this Gift Pack, you can find all the games, activities and resources needed to take part in the show. Browse our teacher tips to help you make the most of the show and resources.

If you haven't yet signed up for the show simply scan the QR code on your library card:



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Display this calendar in your class and use the monthly prompts to inspire reading for pleasure throughout the year

### **'CRAFTMAS' CHALLENGE**

Inspired by *The Robin Who Stole Christmas* by Rachel Morrisroe and Richard Merritt

- Use recycled materials to create your own crew of Crafty Christmas Crooks
- Respond to a writing prompt to conceal inside your creation.

### **DIARY WRITING MISSION**

Inspired by the Lottie Brooks series by Katie Kirby

• Create a diary entry and a stick figure drawing to describe either a completely chaotic day in the Christmas holidays, or a perfect day in the new year.

### WRITING MAGIC MISSION

Inspired by City of Stolen Magic by Dr Nazneen Ahmed Pathak

- Discover writing magic from magical words and phrases to magical charms.
- Choose an intention word for the year ahead, and write your own magical charm.

### **PUFFIN GIFT WRAP**

Colour in your own Puffin patterned gift wrap, to use in your Craftmas Challenge or in your class book swaps.

### **EXPLORE MORE**

Teachers tips for keeping your class of story makers reading and writing throughout the year.



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RACHEL MORRISROE & RICHARD MERRITT

**KATIE KIRBY** 

**NAZNEEN AHMED PATHAK** 

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# **SEASON'S READINGS CALENDAR**



Display our Season's Readings calendar in your classroom to encourage reading for pleasure all year round!

The calendar can be used to reflect on a year of reading, or to plan next year's book choices to help your class follow a whole new year of healthy reading choices.

We've provided an inspirational prompt for each month to help guide your choices - you can use our suggested books, or come up with your own!

### WE'VE PROVIDED:

- A blank calendar that you can use to fill in with your class, to plan for the year of reading ahead.
- A calendar filled with some of our reading list suggestions!





We'll see you this month for your latest Story Makers Show!

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### **YOUR CRAFTMAS CHALLENGE**

Inspired by The Robin Who Stole Christmas by Rachel Morrisroe and Richard Merritt

- Use recycled materials to create your own crew of crafty Christmas crooks
- Respond to a writing prompt to conceal inside your creation.

Our December prompt on the Season's Readings calendar is **Festive and Funny**, so in the show we'll be introducing you to a hilarious festive story from author Rachel Morrisroe and illustrator Richard Merritt: *The Robin Who Stole Christmas*.

Your **Craftmas Challenge** this year is to create your very own versions of **Rotten Robin**, **Unpleasant Pheasant** and **Foul Owl** using materials that

would usually go to waste at this time of year. They will make great festive decorations to take home, but can also be used for gifting in the classroom.

We have provided a step-by-step guide that you can follow, but there is no set way to take part in the Craftmas Challenge. We can't wait to see your imaginative creations!

### Materials you might need:

Gather some recycled materials you can find around the classroom and at home this festive season. Here's some ideas:

- For the body: cardboard tubes
- For the features: wrapping paper, crepe paper, card from christmas cards, paper plates
- If you want the character to stand or hang: lollipop sticks or string
- Scissors, felt tip pens, tape or glue

### Activity introduction and class discussion

Watch our *The Robin Who Stole Christmas* segment of the show, and invite students to respond to the story and the three characters: Rotten Robin, Unpleasant Pheasant and Foul Owl.

### Introduce and discuss these two writing prompts:

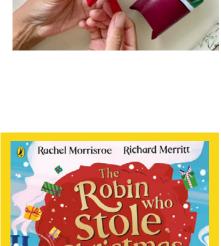
- Write a list of what your crafty crook stole this Christmas
- Write a Christmas confession

### To complete the writing prompts

Invite students to choose which writing prompt they would like to respond to, and give out post-it notes for their responses.

Once they have completed the craft, students can conceal their note in the cardboard tube for a recipient to reveal when they open it.

Invite students to start crafting their Christmas crooks using the templates and steps provided.



### Share your creations!

Use #StoryMakersShow on social media or email puffinschools@penguinrandomhouse.co.uk.













# **ROTTEN ROBIN TEMPLATE**

Use the template shapes below to craft your Rotten Robin. Trace the shapes onto coloured card/paper, cut them out and follow the guide on the next page to assemble your Christmas crook.









### **CRAFT YOUR OWN CHRISTMAS CROOK**

Make your own crew of crafty crooks inspired by Rotten Robin, Foul Owl and Unpleasant Pheasant in *The Robin Who Stole Christmas*. Write a confession of what your Christmas crook stole on their pinching spree and conceal it inside.

### **ROTTEN ROBIN STEP-BY-STEP**



Wrap a rectangular piece of brown paper around the roll until covered and glue in place



Press the top of the roll from either side, fold in to create a top. Repeat at the base



Take the red arch shape and stick onto the front of the roll



Stick on the eyes and beak to the top centre to create a face



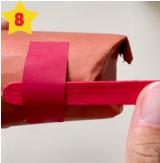
Using a black marker draw on the pupils of the eyes in the centre



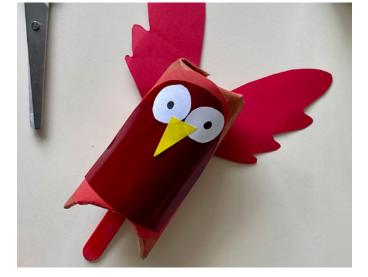
Cut out the wing shape using the template



Using glue or tape, stick the wings to a wooden lollipop-stick towards the very top



Stick a tab onto the lower back of the Robin. Add glue on the left and right side, but not the centre allowing enough space for your lollipop stick to past through



Why not write and present your own news report about the chaos your Christmas crook creates?

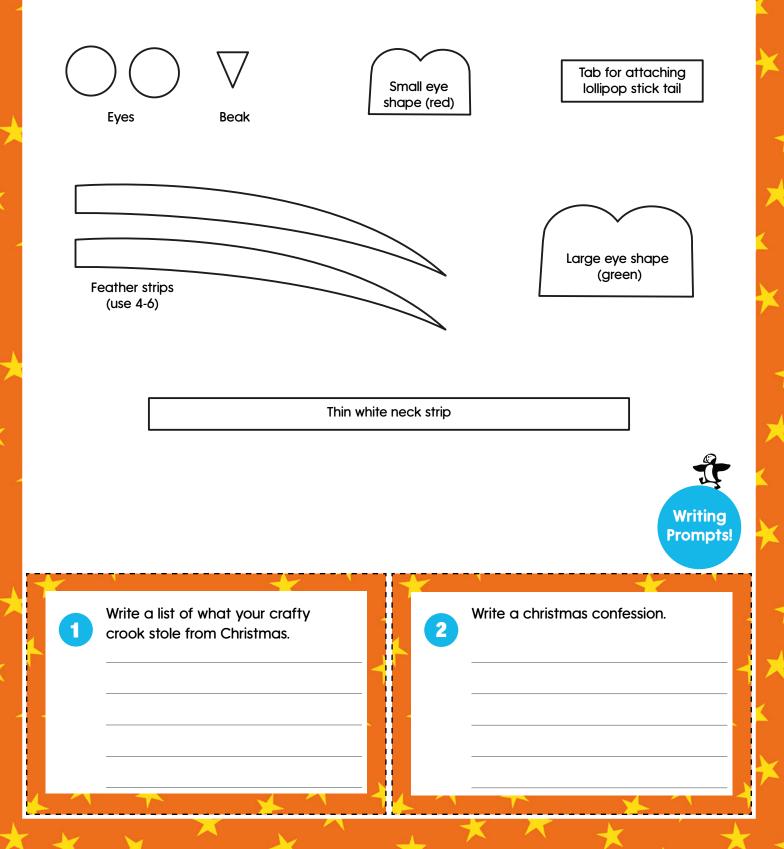






# **UNPLEASANT PHEASANT TEMPLATE**

Use the template shapes below to craft your Unpleasant Pheasant. Trace the shapes onto coloured card/paper, cut them out and follow the guide on the next page to assemble your Christmas crook.









### **UNPLEASANT PHEASANT STEP-BY-STEP**



Stick a large red paper rectangle to the bottom of the roll, covering 2/3 on the roll and a small green strip to the top 1/3



Add a thin, white strip of paper and glue down over where the red and green paper meet



Fold the tops inwards and the bottom inwards to create a seal



Cut out the eye shapes, layer them onto the head; green first, then red. Finally, the yellow eyes and beak



Use a black marker, draw on the eye detail, and black line underneath the white paper of the bird. You can add some feather details to the chest too



Cut thin strips of paper, with a point at the end. Red and yellow tissue paper felt, or feathers would also be suitable.



Add all the paper-feather strips carefully to a lollipop stick



Attach a tab to the back of the roll, gluing the left and right side, but not the middle to allow for the stick to pass through





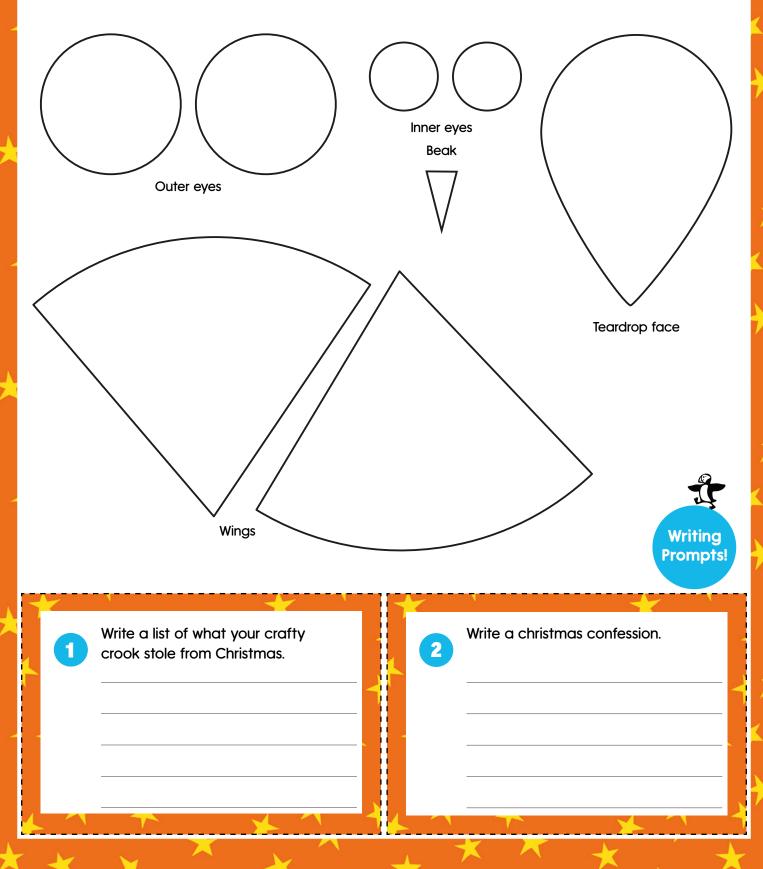






# **FOUL OWL TEMPLATE**

Use the template shapes below to craft your Foul Owl. Trace the shapes onto coloured card/paper, cut them out and follow the guide on the next page to assemble your Christmas crook.









### **FOUL OWL STEP-BY-STEP**

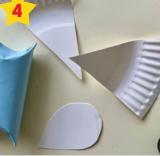


paper and glue in place



envelope





Cover the roll in a light-coloured Fold down the tops and bottoms Using half a paper plate, cut out two triangular shapes for wings of the role, to create an enclosed and a large teardrop shape for the face. The teardrop can be about the length of the roll



Stick the wings on overlapping in the back and the face onto the front.



Cut out the orange large outer, and yellow smaller inner eyes and the beak then stick to the face of the owl



Use a black marker to draw on the pupils in the centre of the eyes



Cover the paper plate wings in a fun textured material. I've used stretchy tissue paper. Anything from cotton wool to corrugated card would work well



# **DIARY WRITING MISSION**



Inspired by the Lottie Brooks series by Katie Kirby

- Create a diary entry and a stick figure drawing to describe a completely chaotic day of the Christmas holidays.
- Create a diary entry and a stick figure drawing to describe a perfect day in 2024.

Our January prompt on the Season's Readings calendar is **Shhhh, that's private**, so this year we are setting you a Diary Writing Mission inspired by Katie Kirby's writing style in her *Lottie Brooks* series.

### Katie's top tips:

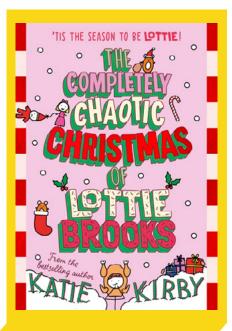
- 1. Start with writing a thought of the day to focus in on what you or your character are thinking
- 2. Write your diary entry in the writing space to further explain how you or your character are feeling
- 3. Draw your own stick figures to show what has happened that day

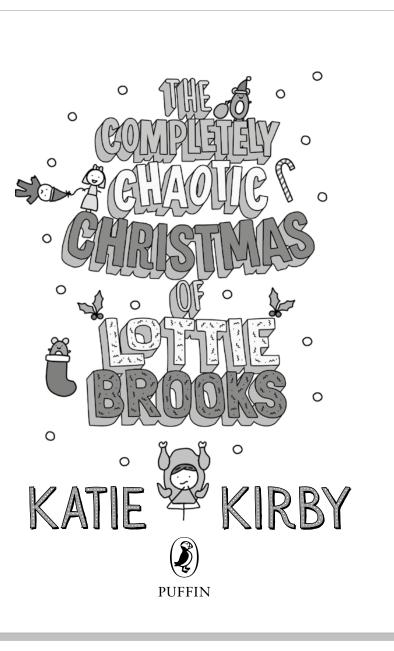
### Activity introduction and class discussion

Watch the Lottie Brooks segment of the show and read a snippet from *The Completely Chaotic Christmas of Lottie Brooks*.

Discuss how keeping a diary can be helpful to reflect on thoughts and emotions, and provide creative expression.







# WEDNESDAY 30 NOVEMBER

Let it be known that I, Charlotte Rose Brooks, love Christmas. And when I say 'I love it', I mean **I REALLY** LOVE **IT**, because let's face it – how could you not?!

Here are a few of my favourite festive things . . .

(1.) Presents.

2.) Fairy lights.

**3**. Oven food.

(4.) Chocolate.

5. Ferrero Rochers (technically also a chocolate but I feel it needs its own category because it's the holy grail of chocolate wizardry).

I don't mean

to sound arrogant. but she's not

- (6.) Snuggling on the sofa and watching Christmas movies.
- 7. Parents getting tipsy and saying 'yes' to things they would normally say 'no' to.

The last one is one of the best. Everyone gets into the Christmas spirit and feels like they can't bear to disappoint.

For example, try out some of these . . .

'Mum, can I have (insert festive treat you want here) for (insert mealtime here)?'

'Dad, can I have (insert amount of money you want here) for (insert festive-related activity here)?'

'Mum, can I stay up until (insert new bedtime here) because I want to watch (insert festive film/tv programme here)?'

**TOP TIP**: The closer it gets to Christmas, the more effective the above questions are.

If you are not already convinced, why not?! Christmas is all sorts of awesome and that's just a fact and I have a feeling in my bones that this one is going to be particularly epic, don't you agree? A. Yes

B. No

C. Hmmm . . . I'm about 50:50, TBH

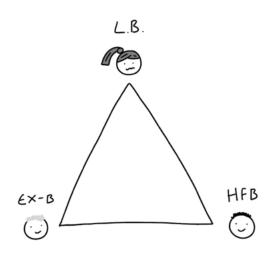
D. Stop waffling, Lottie, and just TELL US WHAT'S BEEN HAPPENING SINCE YOUR LAST DIARY!!!

**OK**, **JEEZ!** I can't believe you picked D?! Keep your knickers on, I was just getting round to it. Incidentally, isn't it strange that we know each other so well that I can practically read your mind! Spooooooky.

So, how about a little summary . . .

You may remember that I made friends with my EX-B (Ex-Boyfriend) Daniel again, just before I found out that my annoying little brother purposely tried to sabotage my relationship with my HFB (Handsome French Boy) Antoine. So now the love triangle is officially BACK ON – cripes.





I've pre-anticipated all your questions, so for ease I'll answer them interview-style:

Q: What happened to Toby after you found out? Did you actually kill him?

A: As much as I really felt like killing him, my parents are strangely fond of him, so alas, Toby lives to see another day. I did spend about thirty minutes bashing him round the head with a pillow though. I'd like to say it taught him a lesson but that's probably untrue. It has taught *me* a lesson, though, and that is to ALWAYS, ALWAYS BE DEEPLY SUSPICIOUS OF SMELLY LITTLE BROTHERS! Q: Have you spoken to Antoine since?

A: Yes! I called him right back after I discovered Toby was so helpfully screening his calls. I mean, seeing as neither of us are particularly fluent in the other's language, it was slightly difficult to communicate, but I tried my best . . .

Antoine: Bonjour!

Me: Hi, Antoine. It's Lottie!

Antoine: Ahh, Lottie, *ma petite* dustbin! I have been worrying for you in my bones.

Me: Erm . . . I'm not a little dustbin, but whatever. I just called to say I found out that Toby hasn't been passing on your messages. I'm so sorry. I hope you don't think I've been ignoring you!

Antoine: Ahh, Toby, he say you in hospital all covered in boils that are full of the disgustin' pus?

Me: Yes, that's right – I mean, NO! He was lying, I was just away on a school trip. I definitely don't have any horrible pus-filled boils.

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Antoine: Ohh là là, très bon news! I so glad you have recover well from this boils?

Me: Look, I never had any boils but never mind, it's not important. How are you, Antoine?

Antoine: Now I 'ear you are out of 'ospital I am happy as a pineapple in a pile of poop!

I'll level with you here. I really didn't know what to say to this, so there was a rather awkward two-minute silence while I tried and failed to stop visualizing a pineapple in a pile of poop. (Why would it be happy?! What a strange analogy?!)



I thought I'd better bring the conversation back to safer topics . . .

Me: J'aime la cheese.

Antoine: Ahhh, j'aime la cheese. (ETC., ETC.)

Q: How about Daniel? You seemed to get on pretty well at your fireworks birthday party  $\ldots$ 

A: We did! All is good with Daniel now – phew! If I'm honest, I think there *may* be some feelings left between us, but as we've had a rocky relationship so far, we are both a bit reluctant for any more drama. So, I guess we are just trying to enjoy being friends for now, which is much simpler all round and means we get to hang out and stuff, which is **AWESOME**.

Tomorrow after school he's coming along with Theo and the rest of my gang to get some chips at Frydays – as *friends*, because it's nice to have *friends* and to hang out with your *friends*, isn't it?

I'll answer that for you – Yes. Yes, it is, Lottie.

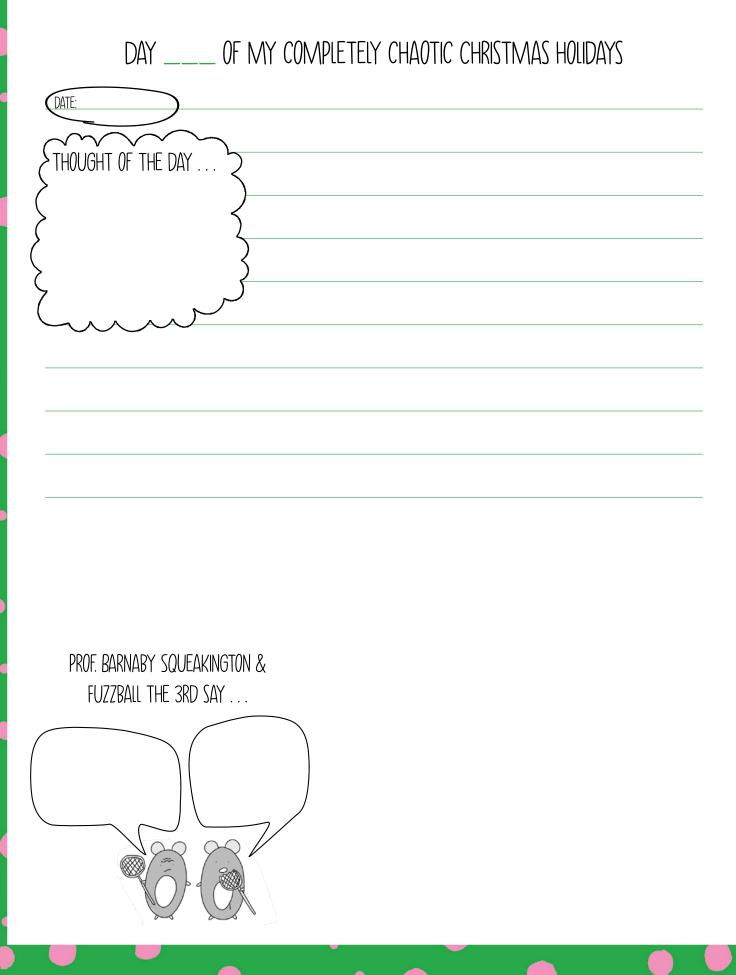








Write and draw an imagined completely chaotic Christmas in the style of Katie Kirby.



PRIVATE DIARY   Write and draw about an imagined perfect day of 2024 in the style of Katie Kirby.
DAY OF 2024. THE YEAR I WILL TURN YEARS OLD.
THOUGHT OF THE DAY
PROF. BARNABY SQUEAKINGTON & FUZZBALL THE 3RD SAY

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# WRITING MAGIC MISSION

Inspired by City of Stolen Magic by Dr. Nazneen Ahmed Pathak

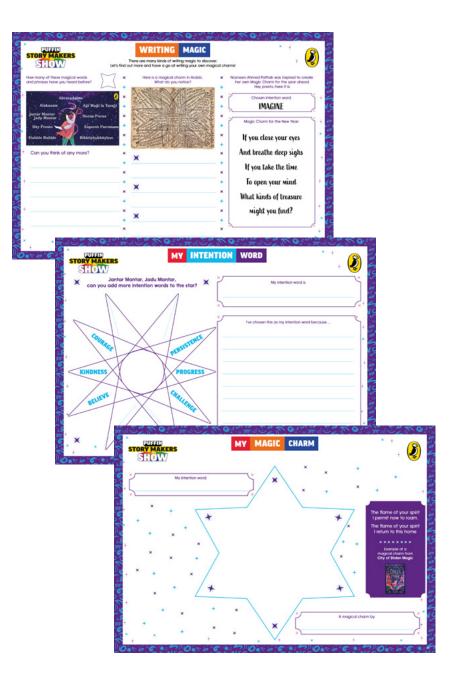
- Discover writing magic; from magical words and phrases to magical charms.
- Choose an intention word for the year ahead and document why you've chosen it.
- Use your intention word to write your own magical charm for the year ahead.

### Activity introduction and class discussion

Watch the Dr. Nazneen Ahmed Pathak segment of the show where she is giving a reading from *City of Stolen Magic*. Discuss your first impressions as a class and talk about the importance of magic in the story.

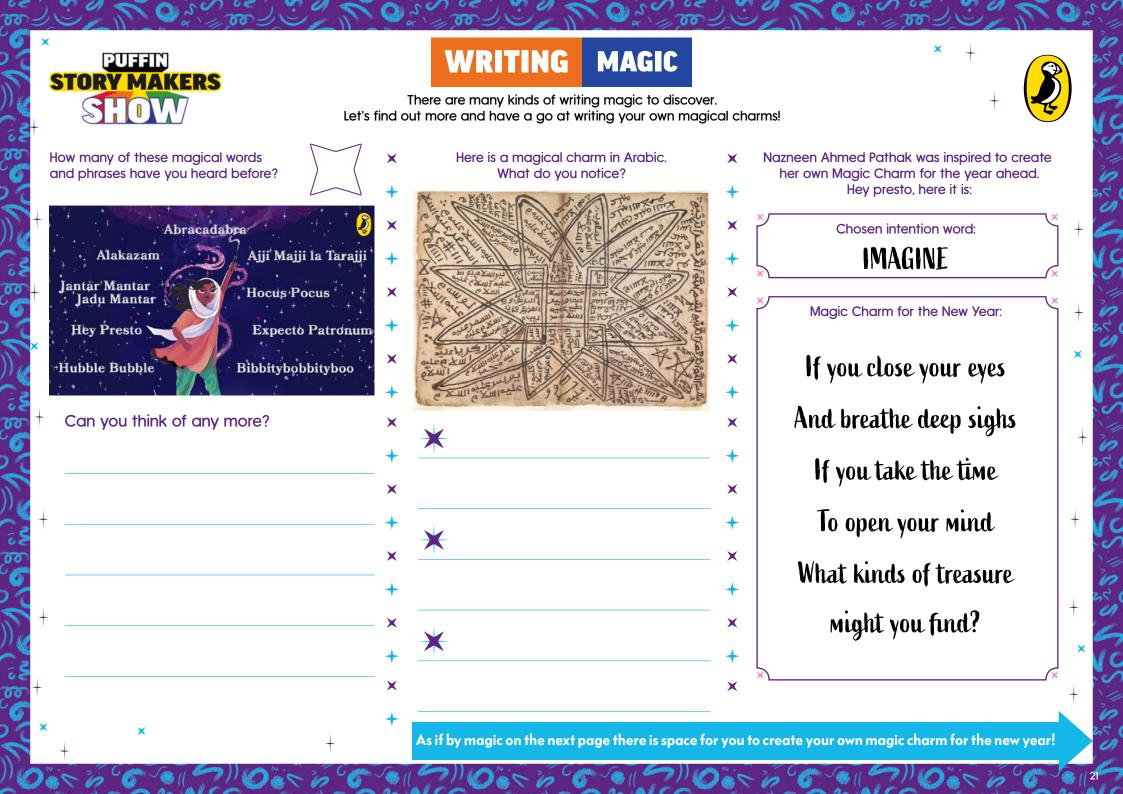
Discuss all of the different kinds of writing magic there are to discover. Use the worksheet to ask students which magical words and phrases they are familiar with, and encourage any suggestions they can add to the sheet.

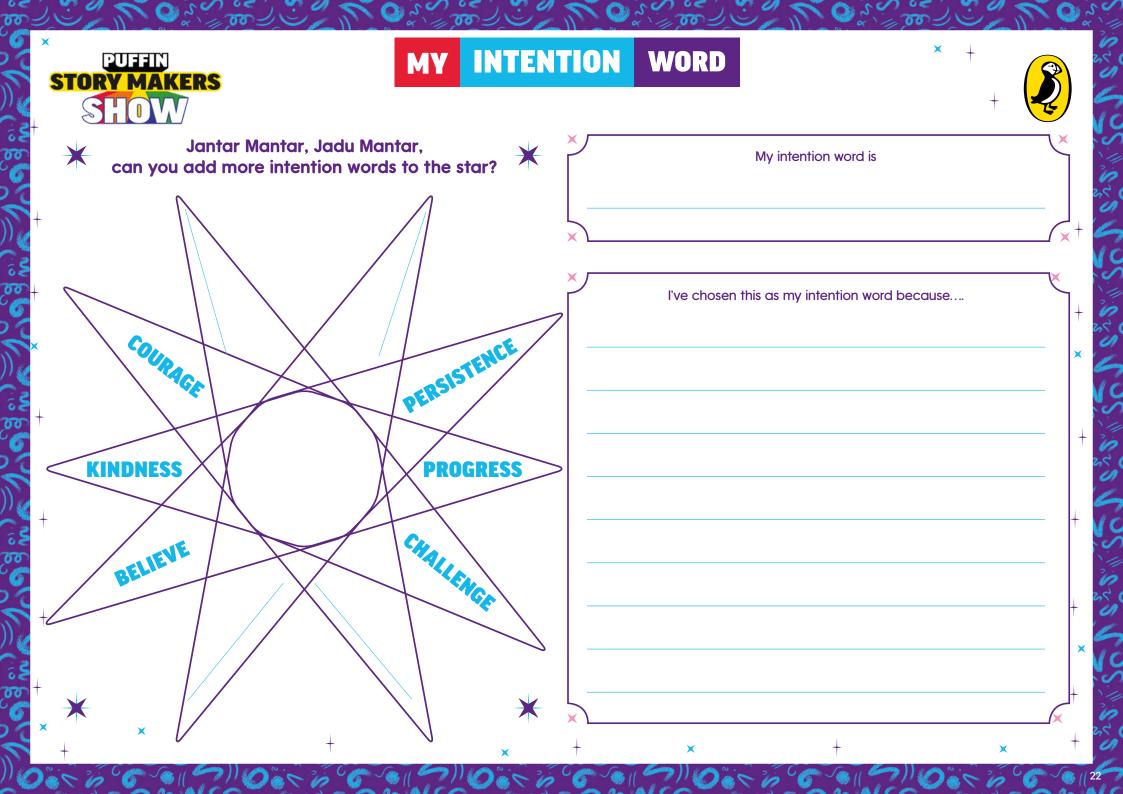
Explain the significance of creating an intention word for the New Year, and discuss the words they can see on the star on the worksheet (e.g. Courage, Kindness, Progress). Read out Nazneen Ahmed Pathak's intention word and magical charm, and get students to start thinking about their own intention word and why they might select this.

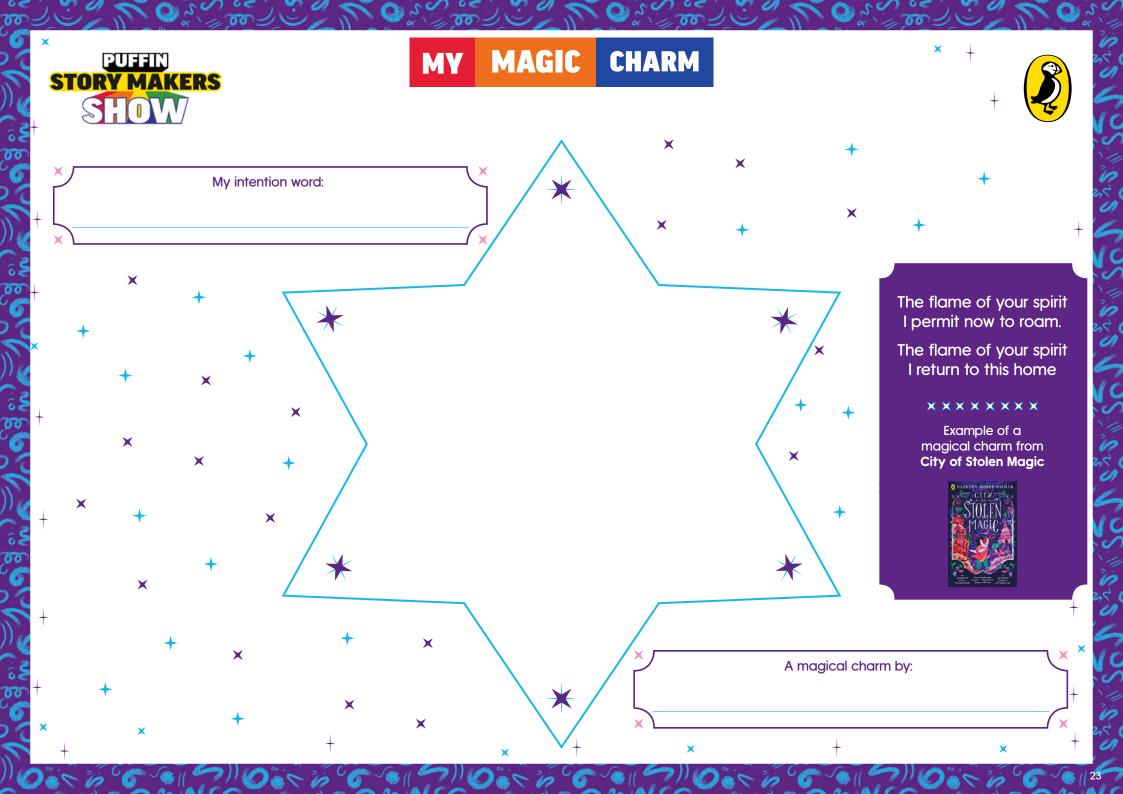






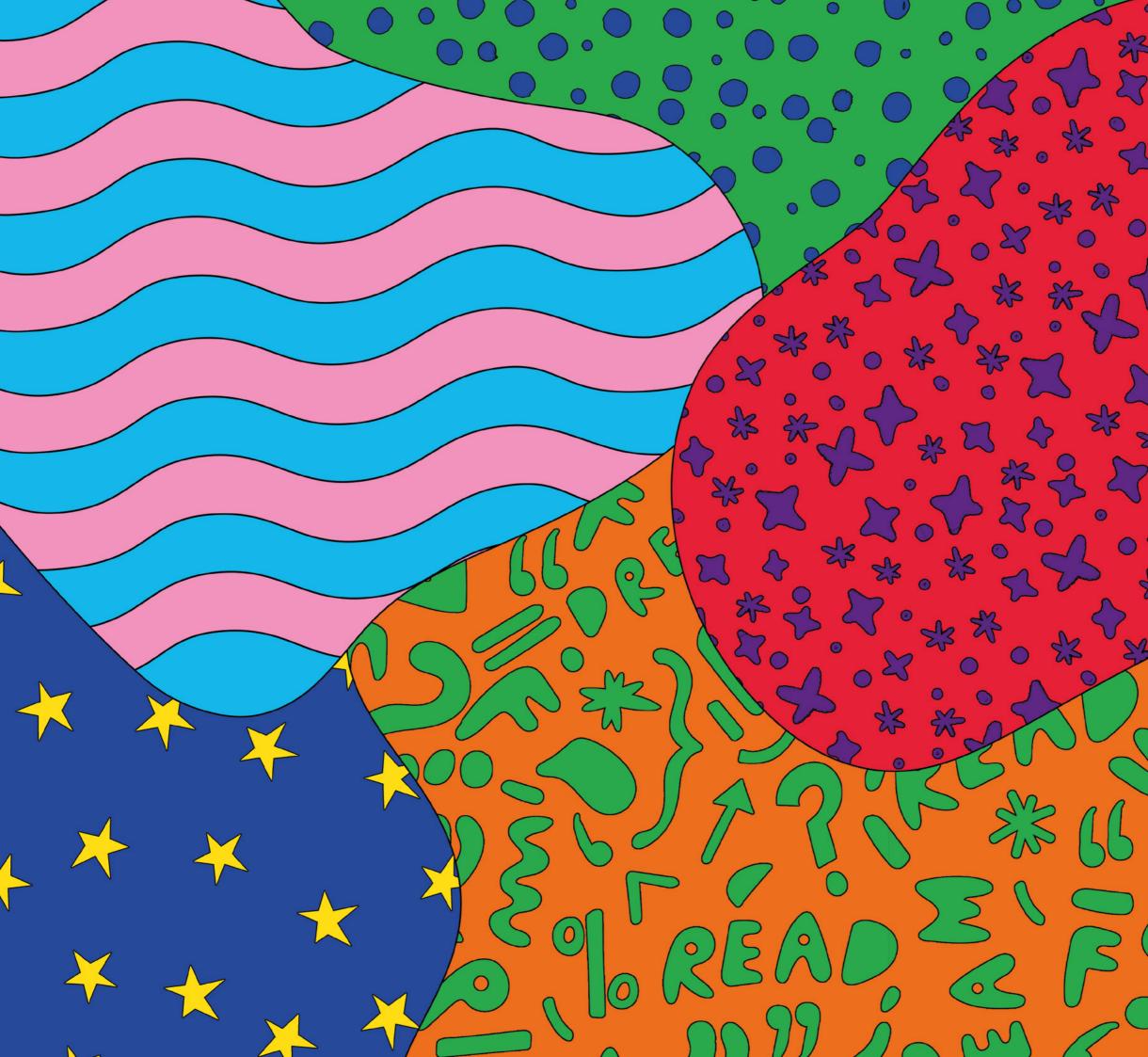




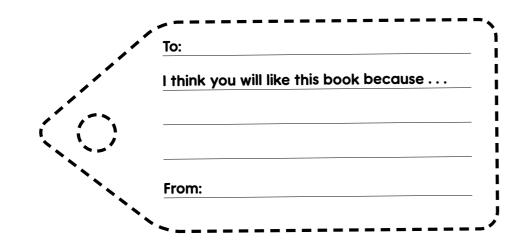


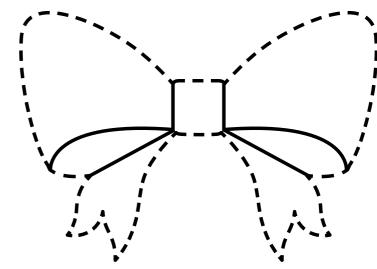


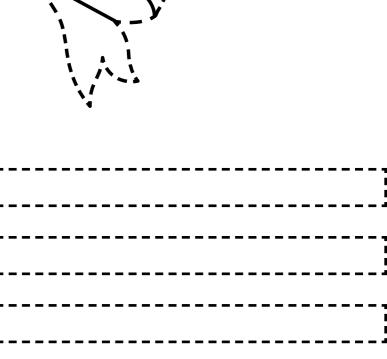
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# EXPLORE MORE ....

### **KEEP YOUR STORY MAKERS ENGAGED THROUGHOUT THE YEAR**

You can browse more Story Maker Shows on our **website** to complete all of our Story Making Missions as a class! From creating magical stories with Greg James and Chris Smith, to taking part in fun draw-alongs with the likes of Dapo Adeola and Olaf Falafel...there's lots of missions to explore.

### **PRINT AND DISPLAY OUR SEASON'S READINGS CALENDAR**

Inspire reading for pleasure by downloading our Season's Readings calendar to provide story prompts and reading inspiration each month for your class. Our prompt for March is **Read like a detective**, so whether you're reading Robin Stevens' *The Ministry of Unladylike Activity* series like us, or choosing your own sleuthing text to read as a class, you can use our calendar throughout the year as a guide.

### **SHARE HOW YOUR CLASS ARE TAKING PART**

We want to see how your class is taking part in our Story Makers Shows and Missions. You can tag us on your school's socials @puffinbooks and use the #StoryMakersShow or email the team at **puffinschools@ penguinrandomhouse.co.uk** with Story Makers Show in the subject line.

### **HAVE YOU HEARD OUR PODCAST, MISSION IMAGINATION?**

Why not tune into our award-winning podcast **Mission Imagination** with your class? Each episode will whoooooosh your class away to a different imaginary world created by a fantastic Puffin author. Explore Bryncastell with Lee Newbery, or take an intriguing adventure to Mysterium with Robin Stevens. Perfect to listen to as a class to expand imaginations.



### **SEE YOU SOON!**

Our next Story Makers Show will be our World Book Day Show, live on 1st March 2024, and you can subscribe to our **newsletter** or follow us on **Facebook** for updates. Here's a peek at who will be joining us in the Puffin Library...!



**ROBIN STEVENS** 

ED VERE

**DR SHEILA KANANI** 

